



*Developing a
"Quest for the Crown"
Competition for Your
School*

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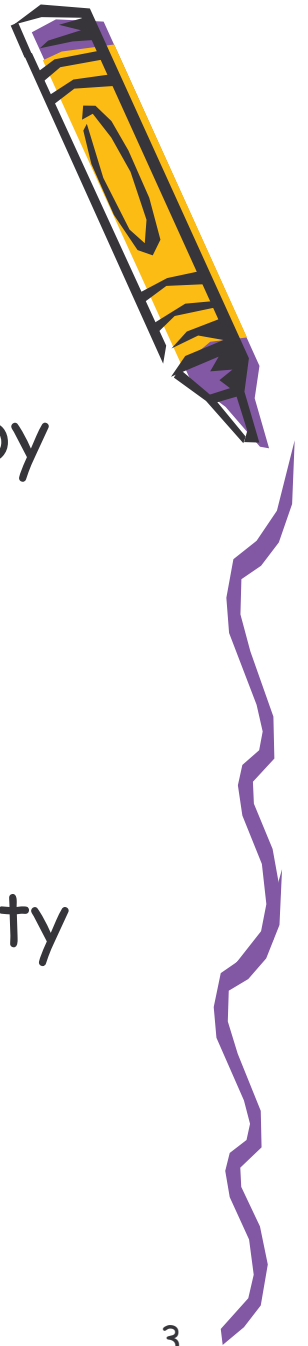


This presentation will demonstrate how the elementary library at Fort Worth Christian School utilizes the Children's Crown Collection and puts together the literary competition "Quest for the Crown."



Background of the Children's Crown Collection

- Children's book award started in 1992 by Sandra Morrow, librarian at Brentwood Christian School in Austin, Texas
- In recognition of the need for mainstream publishers to produce high quality books



Purpose of the Children's Crown Award

- To encourage children to read books of enduring value
- To acquaint teachers and parents with high quality books that promote wholesome values, edifying themes, positive goals, and a minimum of derogatory language



Selection Criteria for Crown Nominees

- Books containing profanity will not be placed on the Children's Crown list
- Books that take's God's name in vain will not be placed on any list
- Copyright date must be within the current year, or may be a republication



Website for Children's Crown Award

www.childrenscrownaward.org



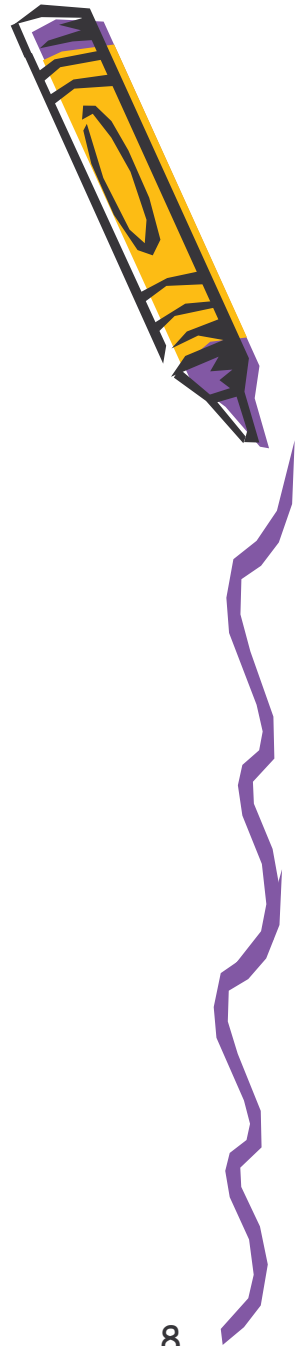
Quest for the Crown Competition

- Spine tingling team competition held in the spring of each year
- Second through fifth grade students invited to watch
- Questions cover each of the twenty Children's Crown Award nominees for current school year
- First and second place teams receive trophies, all others participants receive medals



Summer Preparation

- Purchase the Children's Crown Award nominees (two copies)
- Read each book and compose ten to fifteen questions
- Each question should begin with the phrase, "In which book...?"
- Encourage public libraries to purchase books on list



Start of School

- Introduce books with the Crown Collection video
- Load tests for titles into Reading Counts or Renaissance Learning database
- Teachers create assignments using Crown books and read orally to students
- Librarian reads shorter ones to classes



Selecting the Teams

- Third through fifth grade students eligible
- Placement test of forty questions pertaining to Crown nominees (two questions per book)
- Team members chosen by top scores within grade levels
- Each grade level represented on team
- Top four fifth grade students serve as captains
- Four teams of six contestants each
- One alternate



Role of Team Captain

(Fifth grade student)



(Pre-competition)

- Divide reading responsibility among team members (three to four books per student)

(During competition)

- Confer with team members for correct answer
- Hold up selected title card
- Ask announcer to repeat question
- Dispute judge's decision if team's answer is ruled incorrect



Team Preparation

Meet with the teams once a week for month prior to competition when:

- Students name teams
- Librarian explains rules of competition (see attachment)
- Teams practice with pretest questions only

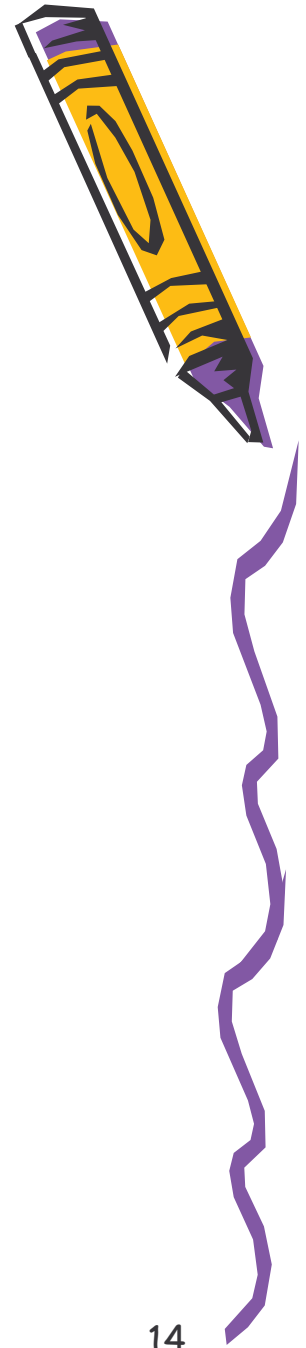
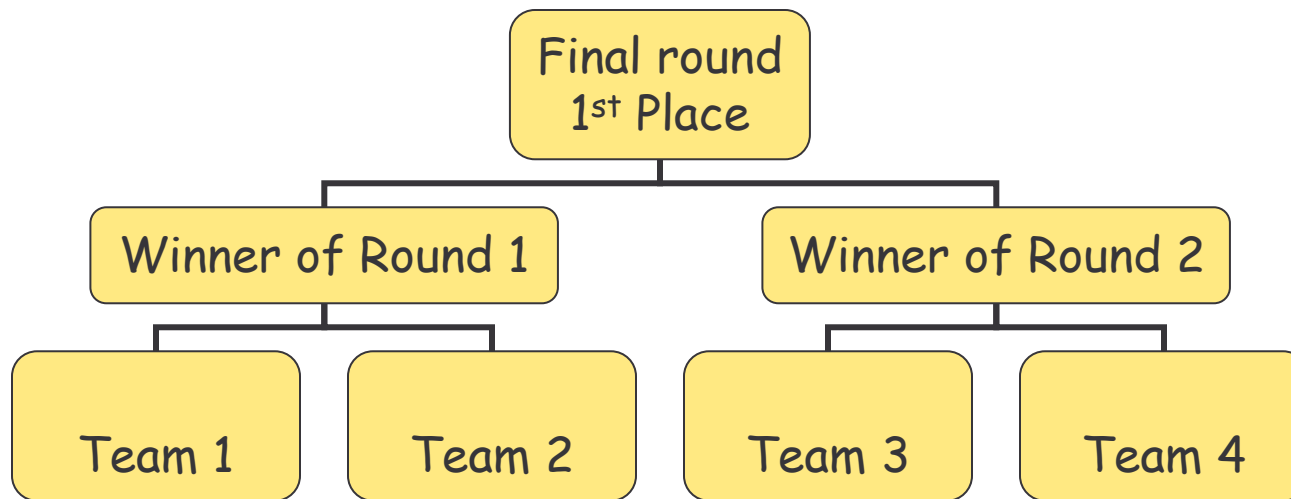


Checklist for Competition

- Microphone
- Two tables with six chairs at each
- Large divider to separate teams
- Two sets of book titles on poster board strips
- Small table for announcer/judge/librarians
- Questions cut into strips
- Score board
- Prayer



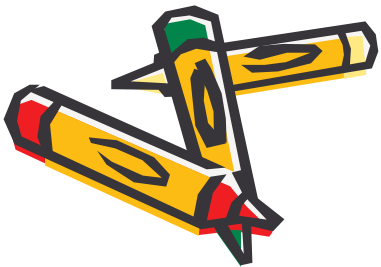
Overview of Competition



Round 1

Teams 1 & 2

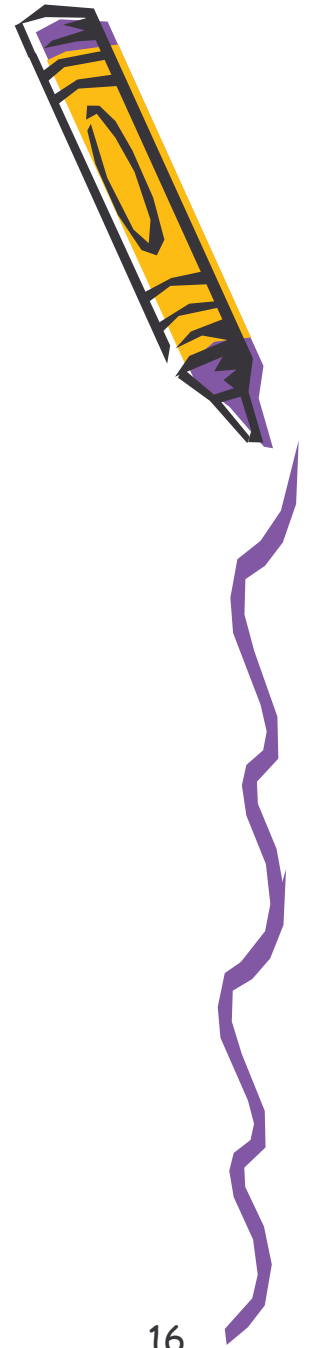
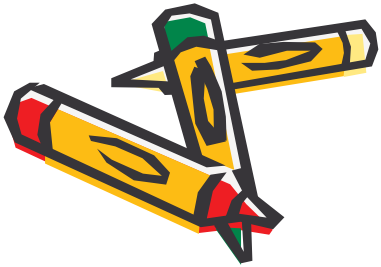
- Round of twenty questions
- To win, a team must be ahead by at least one point at the end of round
- In case of a tie, questions will continue until a team misses
- Teams shake hands after round



Round 2

Teams 3 & 4

Same rules as Round 1

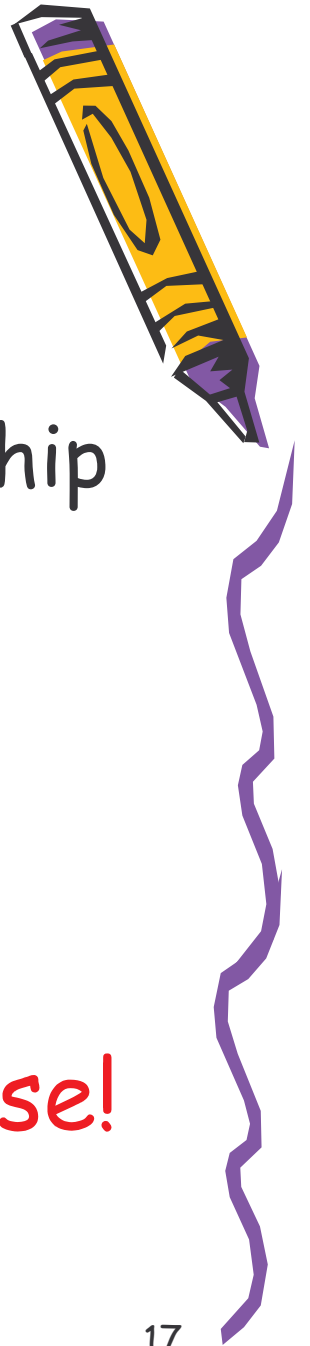


Final Round

Winners of Rounds 1 & 2

- Teams compete for the championship
- Round of thirty questions
- Win by at least one point

All teams display
Good Sportsmanship, Win or Lose!



Celebration

- Members of all teams honored at a party after the competition
- First and second place teams receive trophies on Awards Day
- All others receive participant medals

